

Background

Polypharmacy is common among elderly patients¹

- 32% Canadian seniors take ≥ 5 medications on a regular basis²
- UTOPIAN data shows: on average, each family physician looks after 24 patients age 65+ who were prescribed ≥10 different medications in the past year
 - 75% of those were prescribed at least 1 potentially inappropriate prescription (PIP)

Polypharmacy increases the risk of poor health, reduced quality of life, physician frustration and high system costs ^{3,4,5,6}

Choosing Wisely Canada and the Canadian Deprescribing Network recommend wiser use of

- Proton Pump Inhibitors (PPIns)
- Benzodiazepines
- Antipsychotics
- Long-acting Sulfonylureas

Taking ≥ 10 unique medications has been found to be a reliable index of persistent complexity among elderly patients (≥65yrs) ⁷

- Sensitivity: 46.2%
- Specificity: 95.3%
- Positive predictive value: 69%

EMR data can be used to identify elderly patients living with complex care needs and having polypharmacy

Objectives

Primary objective:

- To determine whether a QI-Research Learning Collaborative (SPIDER) will reduce PIPs in primary care for elderly patients (≥ 65yrs) living with polypharmacy (≥ 10 medications) compared to usual care

Secondary objectives:

- To explore patient experience with SPIDER
- To explore care providers’ satisfaction
- To assess the cost-effectiveness of SPIDER

Quality Improvement (QI) and Research

This project is a collaboration between Quality Improvement and Research

Quality & Innovation Program, Department of Family and Community Medicine (DFCM)

- Leads QI aspects of the project
- Experienced in practice coaching, designing, implementing and evaluating QI learning and education initiatives
- Expertise in QI methods and measurements

University of Toronto Practice Based Research Network (UTOPIAN)

- Leads research aspects of the project
- Experienced in providing EMR data for research and QI
- Expertise in research methods and measurements

The Intervention: SPIDER

SPIDER: Structured Process Informed by Data, Evidence and Research

- Built on the Institute for Healthcare Improvement (IHI) Breakthrough Series Model
- Key elements
 - Formation of local inter-professional Learning Collaboratives
 - Practice team: family physicians, nurses, pharmacists, front desk staff
 - Policy makers and health planners
 - Patient partners
 - Provision of de-identified and validated EMR data
 - Working with QI coaches and Audit and Feedback (A&F) experts to
 - Identify areas of improvement
 - Prioritize and develop strategies
 - Implement changes fit for local practices
 - Evaluate the impact on practices



Design and Methods

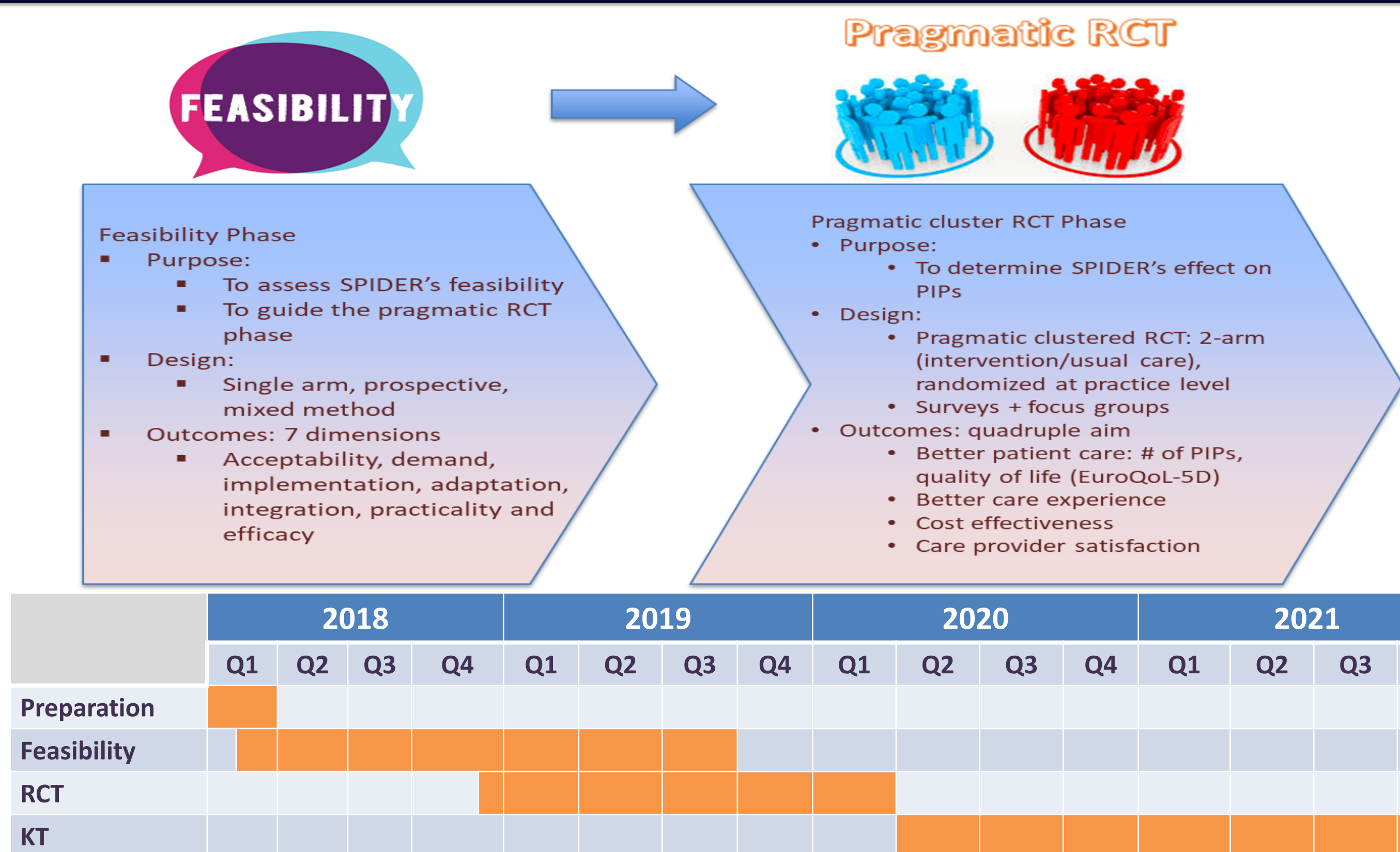
2 Phases involving 7 Practice-Based Research Networks (PBRNs)

➤ Feasibility phase:

- Toronto (UTOPIAN)
- Edmonton (NAPCReN)

➤ RCT phase:

- Halifax (MaRNet-FP)
- Montreal (RRSPUM)
- Ottawa (OPEN)
- Winnipeg (MaPCReN)
- Calgary (SAPCReN)



Results

Funded by CIHR (\$1M) with \$1.6M from partners; this is a study in progress

Significance and Potential Impact

- Empower patients and physicians to engage in more meaningful discussions about care decisions
- Improve population health and quality of life
- Improve health care provider satisfaction
- Reduce healthcare system costs

References

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